

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
WEST UKRAINIAN NATIONAL UNIVERSITY**

**SYLLABUS
of the course “Human Development”**

Degree of Higher Education - Bachelor

Branch of Knowledge - 07 Management and Administration

Specialty - 073 Management

Educational and Professional Program: “Personnel Management”

Department of Management, Public Administration and Personnel

	Year of study	Semester	Lectures (hours)	Practical classes (hours)	Individual student's work (hours)	Training (hours)	Independent student's work (hours)	Total (hours)	Credit (sem.)
Full-time	2	4	30	30	4	8	78	150	4
Part-time	2	4	8	4	–	–	138	150	4

Ternopil – 2024

This is a literal translation of the syllabus of the course “Human Development” that was compiled by Candidate of Geographical Sciences (Ph.D.), Associate Professor of the Department of Management, Public Administration and Personnel Iryna ILLIASH.



This translation is identical to the content of the syllabus of the course “Human Development” in Ukrainian.

Associate Professor of the Department of Management, Public Administration and Personnel



Nataliya KOTYS

The syllabus was approved at the meeting of the Department of Management, Public Administration and Personnel, protocol № 2 from 29.08.2024.

Head of the Department
Dr. of Economics, Professor



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STRUCTURE OF THE WORK PROGRAM OF THE ACADEMIC COURSE “HUMAN DEVELOPMENT”

1. Description of the course “Human Development”

Course "Human Development"	Field of knowledge, specialty, higher education degree	Characteristics of the academic COURSE
Number of credits – 5	Field of knowledge – 07 Management and administration	Course status: elective Language of learning: English
Number of credit modules – 4	Specialty 073 Management, Educational and professional program “Personnel Management”	Year of preparation: Full-time – 2 Part-time – 2 Semester: Full-time – 4 Part-time – 4
Number of content modules – 2	Higher education degree – bachelor	Lectures: Full-time – 30 hours Part-time – 8 hours Practical classes: Full-time – 30 hours Part-time – 4 hours
Total number of hours – 150		Independent work: Full-time – 78 hours Part-time – 138 hours Training: Full-time – 8 hours Individual work: Full-time – 4 hours
Weekly hours: Full-time form of study 4 semester – 10 hours, of which classroom – 4 hours.		Type of final control – credit

2. The purpose and objectives of studying the course “Human Development”

2.1. The purpose of studying the COURSE

The purpose of the academic course "Human Development" is for students to obtain theoretical knowledge about: the development of human potential and the concept of sustainable development of society; human capital, potential, their interdependence and dialectics; urbanization and population settlement systems and their impact on the development of humanity; socio-economic processes and phenomena in the modern world that precede, accompany, arise due to and as a result of human development; civilizational challenges of economic development; dimensions of human development of countries of the world and its regional features in Ukraine; sustainable development and its goals in a global sense.

2.2. The objectives of studying the COURSE:

- formation of sustainable knowledge of the concepts of human development at the global, national and regional levels;
- acquisition of skills and abilities to independently analyze the level of development of human potential and capital; analysis of the levels of human capital development according to the latest approaches to its study;
- to master the trends of socio-economic consequences of the realization of human potential at the macro- and meso-levels; trends of socio-economic development of modern society; trends of

population settlement, urbanization processes in the world, trends and poles of growth, population concentration as a carrier of human capital;

- study of socio-economic processes and phenomena in the modern world that precede, accompany, arise due to and as a result of human development;

- familiarization with the methods of measuring human development adopted in the world and Ukraine;

- understanding sustainable development and its goals in a global sense.

3. Content of the course “Human Development”

CONTENT MODULE 1. Socio-economic dimensions of human development

Topic 1. The concept of human development in world economic thought

Social challenges that lead to the need to study human development. Evolution of scientific approaches to understanding human development. Modern theories of social development. Understanding human development through the concept of the UNDP. Principles of the creation of the UNDP to disseminate ideas and practices of human development throughout the world. The main goals of human and humanitarian development at the current stage of socio-economic development of the world.

Topic 2. Trends in socio-economic development of modern society

Civilizational challenges of modern economic development. Economic growth as the basis for the development of human potential and the realization of opportunities. Human development as a strategic goal and criterion of economic growth. The relationship between technological progress (including digitalization) and the transformation of socio-economic relations. The essence and significance of the post-industrial vector of economic development. The impact of the post-industrial economy on human development. Technological progress and the change in social relations. Discussion "beyond GDP" or the possibility of calculating the productivity of new industries and methods of employment associated with the spread of new technologies.

Topic 3. Urbanism and other forms of population resettlement in the context of human development

Population resettlement as a factor of human development. The role and place of modern population resettlement in the development of human potential. Modern trends in population resettlement: threats, opportunities, problems and challenges associated with modern urbanization processes in the world and Ukraine. Trends in population concentration as a carrier of human capital. Formation of poles of socio-economic growth due to urbanization processes. Civilizational changes associated with the deepening role of cities in the world economy.

Topic 4. Dialectics of human potential and human capital in the context of human development

Conceptual prerequisites of human development. The concept of human capital and its significance for human development. Fundamental principles and ideas of the theory of human capital, its structure and components. Opportunities for investing in human capital: approaches to assessing risks and benefits, economic feasibility of investment. New approaches to its study and analysis of the level of human capital development. The concept of human potential, its relationship and dialectics with human capital. Development of human potential as a global dimension of human development.

CONTENT MODULE 2. Human development: global and regional aspects

Topic 5. Human development of the countries of the world and the methodology for calculating its level

Main approaches to determining human development. Dimensions of the UNDP Human Development Index (its main components, modern features of the HDI calculation methodology and its latest tools). Methodology for calculating the UNDP Human Development Index. Dynamics of the Human Development Index in the countries of the world. Dynamics of traditional and new components of the Human Development Index, their comparison by groups of countries. Classification of countries of the world by the level of human development. Regional comparisons of the Human Development Index at the global level.

Topic 6. Regional human development in Ukraine under war conditions

The place of Ukraine in the global Human Development Index, the index of globalization, the development of democracy, economic freedom, perception of corruption, freedom of the press, etc. Features of the national methodology for studying regional human development in Ukraine: indicators, comparison and specifics of calculation. Classification of regions of Ukraine by the level of human potential development. Regional differences and grouping of regions by the regional level of human potential development. Indicators of regional human development as a tool for assessing the effectiveness of the state's socio-economic policy. Social challenges of human development in Ukraine under war conditions. Opportunities and threats of social development under conditions of uncertainty.

Topic 7. Social and economic problems in the human development paradigm

Trends of socio-economic consequences of the realization of human potential at the macro- and meso-levels. The essence of the concept of employment and the level and quality of life as socio-economic categories in the context of human potential development. Social problems generated by imbalances in economic and social development: poverty, unemployment, property, social differentiation, gender inequality, their consequences. The concept of "decent work" and its meaning. Discrimination in the labor market, problems of shadow employment. Socio-economic determinants of population health as a carrier of human potential. Trends in population education as prerequisites and limitations of human potential development.

Topic 8. Sustainable Development Goals as a vector of human development

Sustainability of development as a basis for the progress of human civilization. Conceptual principles of human development growth based on the integration of humanitarian and environmental components - UNDP "Sustainable Development Goals". Opportunities and paths of human development in the concept of "Sustainable Development Goals" of UNDP. Regional differences in access to and achievement of sustainable development goals. UNDP "Sustainable Development Goals" concept in Ukraine and possibilities of its implementation in war conditions. Social vectors in achieving sustainable development goals.

4. Structure of the credit for the course “Human Development”

4.1. Full-time study

		Number of hours					
		Lec- tions	Practical classes	individua l student's work	Training	independen t student's work	Control measures
Content module 1. Socio-economic dimensions of human development							
1	The concept of human development in the world economic thought	2	2	2		9	Tests, questions for discussion, individual tasks
2	Trends of socio-economic development of modern society	4	4		2	10	Tests, questions for discussion, individual tasks
3	Urbanism and other forms of population settlement in the context of human development	4	4			10	Tests, questions for discussion, analytical tasks
4	Dialectics of human potential and human capital in the context of human development	4	4			10	Tests, questions for discussion, individual tasks
Content module 2. Human development: global and regional aspects							
5	Human development of the countries of the world and the method of calculating its level	4	4	2	2	10	Tests, questions for discussion, analytical tasks
6	Regional human development in Ukraine under war conditions	4	4		2	10	Tests, questions for discussion, analytical tasks
7	Social and economic problems in the paradigm of human development	4	4		2	10	Cases, tests, analytical tasks
8	Sustainable development goals as a vector of human development	4	4			9	Tests, questions for discussion, individual tasks
	Всього	30	30	4	8	78	

4. Structure of the credit for the course “Human Development”

4.2. Part-time study

		Number of hours		
		Lectio ns	Practical classes	independent student’s work
Content module 1. Socio-economic dimensions of human development				
1	The concept of human development in the world economic thought	2	2	16
2	Trends of socio-economic development of modern society			18
3	Urbanism and other forms of population settlement in the context of human development	2		16
4	Dialectics of human potential and human capital in the context of human development			18
Content module 2. Human development: global and regional aspects				
5	Human development of the countries of the world and the method of calculating its level	2	2	18
6	Regional human development in Ukraine under war conditions			18
7	Social and economic problems in the paradigm of human development	2		16
8	Sustainable development goals as a vector of human development			18
	Всього	8	4	138

5. Topics of practical classes.

Content module 1. Socio-economic dimensions of human development

Practical class 1.

Topic 1. The concept of human development in world economic thought

Objective: To know the evolution of scientific thought in the field of human development, modern theories of social development, social challenges that lead to the need to study human development.

Questions for discussion:

1. Social challenges that lead to the need to study human development.
2. Evolution of scientific approaches to understanding human development.
3. Modern theories of social development.
4. Understanding human development through the concept of the UNDP.
5. Principles of the creation of the UNDP to disseminate ideas and practices of human development throughout the world.
6. The main goals of human and humanitarian development at the current stage of socio-economic development of the world.

Practical class 2.

Topic 2. Trends in socio-economic development of modern society

Goal: To know the civilizational challenges of economic development; to understand the relationship between technological progress (including digitalization) and the transformation of socio-economic relations, the post-industrial vector of economic development.

Questions for discussion:

1. Civilizational challenges of modern economic development.

2. Economic growth as the basis for the development of human potential and the realization of opportunities.

3. Human development as a strategic goal and criterion for economic growth.

4. The relationship between technological progress (including digitalization) and the transformation of socio-economic relations.

Practical class 3.

Topic 2. Trends in socio-economic development of modern society

Objective: To understand the relationship between human development and the post-industrial vector of economic development, the discussion “beyond GDP”.

Questions for discussion:

1. The essence and significance of the post-industrial vector of economic development.
2. The impact of the post-industrial economy on human development.
3. Technological progress and changing social relations.
4. Discussion “beyond GDP” or the possibility of calculating the productivity of new industries and methods of employment associated with the spread of new technologies.

Practical class 4.

Topic 3. Urbanism and other forms of population resettlement in the context of human development

Objective: To master modern trends in population resettlement, urbanization processes in the world.

Questions for discussion:

1. Population resettlement as a factor of human development.
2. The role and place of modern population settlement in the development of human potential.
3. Features of modern population settlement in the world.
4. Modern trends in population settlement: threats, opportunities, problems and challenges associated with modern urbanization processes in the world and Ukraine.

Practical class 5.

Topic 3. Urbanism and other forms of population settlement in the context of human development

Objective: To study the trends and "growth poles", population concentration as a carrier of human capital.

Questions for discussion:

1. Trends in population concentration as a carrier of human capital.
2. Formation of poles of socio-economic growth due to urbanization processes.
3. Civilizational changes associated with the deepening role of cities in the world economy.

Practical class 6.

Topic 4. Dialectics of human potential and human capital in the context of human development

Objective: To master the difference and interrelationship of the concepts of “human potential” and “human capital”; to understand the conceptual prerequisites of human development.

Questions for discussion:

1. Conceptual prerequisites of human development.
2. The concept of human capital and its significance for human development.
3. Fundamental principles and ideas of the theory of human capital, its structure and components.
4. Opportunities for investing in human capital: approaches to assessing risks and benefits, economic feasibility of investment.

Practical class 7.

Topic 4. Dialectics of human potential and human capital in the context of human development

Objective: To be able to analyze the levels of development of human capital according to the latest approaches to its study.

Discussion questions:

1. New approaches to studying and analyzing the level of human capital development.
2. The concept of human potential, its relationship and dialectics with human capital.
3. Human potential development as a global dimension of human development.

Content module 2. Human development: global and regional aspects

Practical class 8.

Topic 5. Human development of countries of the world and the methodology for calculating its level

Objective: To master the main approaches to determining human development, the UNDP Human Development Index.

Discussion questions:

1. Main approaches to determining human development.
2. Dimensions of the UNDP Human Development Index (its main components, modern features of the HDI calculation methodology and its latest tools).
3. Methodology for calculating the UNDP Human Development Index.

Practical class 9.

Topic 5. Human development of the world's countries and the methodology for calculating its level

Goal: To understand and master the trends in the development of human potential in the countries of the world, regional and group differences in the human development index.

Questions for discussion:

1. Dynamics of the Human Development Index in the countries of the world.
2. Dynamics of traditional and new components of the human development index, their comparison by group of countries.
3. Classification of the countries of the world by the level of human development.
4. Regional comparisons of the human development index on the global level.

Practical class 10.

Topic 6. Regional human development in Ukraine under war conditions

Objective: To master the national methodology and indicators of regional human development in Ukraine: comparison and features.

Questions for discussion:

1. Ukraine's place in the global human development index, globalization index, development of democracy, economic freedom, perception of corruption, freedom of the press, etc.
2. Features of the national methodology for studying regional human development in Ukraine: indicators, comparison and specifics of calculation.
3. Classification of regions of Ukraine by level of human development.

Practical class 11.

Topic 6. Regional human development in Ukraine under war conditions

Objective: To master regional differences, threats and challenges of human development in Ukraine under war conditions.

Questions for discussion:

1. Regional differences and grouping of regions by regional level of human development.
2. Regional human development indicators as a tool for assessing the effectiveness of the state's socio-economic policy.
3. Social challenges of human development in Ukraine under war conditions.

4. Opportunities and threats of social development under conditions of uncertainty.

Practical class 12.

Topic 7. Social and economic problems in the human development paradigm

Objective: To master and be able to analyze trends in socio-economic consequences of the realization of human potential at the macro and meso levels; the essence of the concepts of employment and unemployment, poverty, level and quality of life, property, social, differentiation, gender inequality, their consequences.

Questions for discussion:

1. Trends in socio-economic consequences of the realization of human potential at the macro and meso levels.
2. The essence of the concept of employment and level and quality of life as socio-economic categories in the context of human potential development.
3. Social problems generated by imbalances in economic and social development: poverty, unemployment, property, social differentiation, gender inequality, their consequences.

Practical class 13.

Topic 7. Social and economic problems in the human development paradigm

Objective: To understand the concept of “decent work” and employment problems and their significance, dimensions of health and education in the context of human development.

Questions for discussion:

1. The concept of “decent work” and its significance.
2. Discrimination in the labor market, problems of shadow employment.
3. Socio-economic determinants of population health as a carrier of human potential.
4. Trends in population education as prerequisites and limitations of human potential development.

Practical class 14.

Topic 8. Sustainable Development Goals as a vector of human development

Objective: To master the possibilities and paths of human development in the concept of “Sustainable Development Goals” of the UNDP.

Questions for discussion:

1. Sustainability of development as a basis for the progress of human civilization.
2. Conceptual principles of human development growth based on the integration of humanitarian and environmental components - “Sustainable Development Goals” of the UNDP.
3. Opportunities and paths of human development in the concept of “Sustainable Development Goals” of the UNDP.

Practical class 15.

Topic 8. Sustainable Development Goals as a vector of human development

Objective: To analyze regional differences in achieving the Sustainable Development Goals.

Questions for discussion:

1. Regional differences in access to and achievement of the Sustainable Development Goals.
2. The concept of “Sustainable Development Goals” of the UNDP in Ukraine and the possibilities of its implementation in wartime.
3. Social vectors in achieving sustainable development goals.

6. Independent student's work

Independent student's work is one of the main ways of acquiring knowledge in the course "Human Development".

Tasks for independent work are performed independently by each student according to the distributed option and methodological recommendations for performing independent work.

Control of independent study of the course "Human Development" occurs by preparing an individual task, which includes 3 tasks: writing a report (essay) according to the topic of independent work (selection according to the student's serial number in the group list) and performing 2 practical tasks of an analytical nature.

Each task is evaluated depending on the completeness of the disclosure of the topic of the task and the content of the answer according to the evaluation criteria. The overall score for independent work is determined by the arithmetic average for the performance of 3 tasks, which are evaluated on a 100-point scale.

Topics of independent student's work

1. Social orientation of economic growth and development.
2. Technological progress and man: interrelation and mutual influence.
3. Socio-economic models of understanding man in the economy.
4. Economic roles of man in the system of human development.
5. Criteria of economic stratification of society in the context of human development.
6. The concept of human capital in the system of knowledge.
7. Structure and dynamics of income and expenditure of the population of Ukraine.
8. National social standards: content, structure, purpose.
9. Economics of social coordination. Social partnership.
10. Problems of socio-economic development in Ukraine under war conditions.
11. Conditions and directions of development of human potential of Ukraine under war conditions.
12. Directions of the country's social policy in the context of globalization
13. Directions of the country's social policy in the context of war.
14. Social problems of humanity and international organizations.
15. Main directions of modern social policy in Ukraine.
16. Social and socially-oriented enterprises: general and specific.
17. Experience in solving social problems in the EU countries.
18. Experience in solving social problems in the Scandinavian countries.
19. Features of solving social problems in Asian countries.
20. Global world economic problems.
21. Features of solving social problems in the USA.
22. Social partnership in the context of human capital development.
23. Economics of social coordination.
24. Social component of the state budget in the context of war.
25. Income and expenses of the population of Ukraine.
26. Poverty as a measure of human development.
27. Standard of living: methods of measurement and analysis.
28. Methods of overcoming social problems of humanity.
29. Global problems of urbanization, opportunities and challenges.
30. Global perspectives on human development.

Practical tasks for independent student's work

1. Analyze the level of human development of country N (at the student's choice) according to the data of the current UN Human Development Report (according to the HDI and its components). The choice of the country as the object of research is previously agreed with the teacher.

2. Conduct a study of the features of social policy in country N (at the student's choice) to solve human development problems; identify the challenges and advantages of human development in this country; outline the possibilities and ways to overcome the main problems of human development in this country. The choice of the country as the object of research is previously agreed with the teacher.

The sources for performing practical tasks of an analytical nature are the current UN Human Development Report (1. URL: <https://hdr.undp.org/system/files/documents/global-report-document/hdr2023-24reporten.pdf>), official materials of the World Bank (<https://data.worldbank.org/>), scientific and analytical publications on social policy, the level of human development, etc.

Independent student's work tasks must be completed in accordance with the requirements, formatted as a separate file according to the above structure and submitted no later than the 12th week of study for review to the head of the course "Human Development".

7. Organization and conduct of the training

The goal of the training in the course "Human Development" is to develop in students practical skills and abilities in analyzing, finding problems and proposing solutions to overcome them regarding the components of human development.

The training allows for practical assimilation of theoretical knowledge obtained in the process of studying the course "Human Development", to develop in students the skills of analyzing large data sets regarding the components of human development.

The procedure for conducting the training:

1. The introductory part is carried out in order to familiarize students with the topic of the training session and divide students into subgroups.

2. Organizational part: students receive tasks, determine the rules for conducting the training, create a working mood in the team. Handouts in the form of document forms, tables may be available.

3. The practical part is carried out by completing tasks in subgroups on the topics of the training topic, identifying problematic issues.

4. Summing up. Discussion of the results of the completed tasks, student speeches in each subgroup, exchange of views on the issues raised at the training.

The training tasks are performed by the student in accordance with the recommendations and requirements of the methodological instructions.

The student's overall grade for work during the training is determined as the arithmetic average of the grades received for completing the training tasks.

Training title	Tasks
Introductory part	Presentation of the training topic: "Study of modern challenges of human development in a global dimension. Analysis of the main components of the UNDP Human Development Index (HDI) and analysis of the level of socio-economic development of different groups of countries based on the proposed criteria"
Organizational part	Study of the handout to familiarize yourself with the content and essence of the analytical tasks
Practical part	Comparison of the main characteristics of the functioning and challenges to human development at each stage of the socio-economic development of society (based on the results of filling in the table). Analysis of the Ukrainian experience of transforming the economy and applying the ideas of the social and market mechanism in it, identification of successful and unsuccessful reform steps. Determination of the role of the state and civil society in managing socio-economic processes in Ukraine today under conditions of military operations and occupation of part of the territories. Analysis of the main components of the UNDP Human Development Index (HDI) and analysis of the level of socio-economic development of various

	groups of countries based on the materials of the Human Development Report 2023-2024 “Human Development Report 2023-24: Breaking the gridlock: Reimagining cooperation in a polarized world”
Summary	Formation of specific and general conclusions on the analyzed research topics
Evaluation of the effectiveness of the training	Feedback from students on understanding and awareness of the features of human potential development in Ukraine under modern conditions and global trends in human development, their differences, similarities, etc.

8. Evaluation tools and methods of demonstrating learning outcomes

The following assessment tools and methods of demonstrating learning outcomes are used in the process of studying the course "Human Development":

- standardized tests;
- ongoing surveys;
- credit module testing and surveys;
- essays, presentations;
- other types of individual and group work;
- final credit work.

Evaluation policy

Policy on deadlines and retakes: specific deadlines are set for completing individual tasks and conducting control measures. Retakes of modules are carried out with the permission of the faculty management if there are valid reasons (for example, sick leave).

Policy on academic integrity: the use of printed and electronic sources of information during control measures is prohibited.

Policy on attendance: attendance at classes is a mandatory component of assessment. For objective reasons (for example, quarantine, martial law, illness, foreign internship), training may take place online with the approval of the course leader and permission of the faculty management.

9. Criteria, forms of current and final control

The assessment of the level of theoretical knowledge and practical skills obtained according to the University scale is carried out on the basis of the modular-rating system of knowledge control and involves stimulating systematic, rhythmic independent work of applicants, increasing the objectivity of assessing their knowledge, determining the applicant's rating, introducing healthy competition between applicants in learning and developing their creative abilities. Modular-rating control is carried out on the basis of pre-defined content modules, which are logically completed parts of theoretical and practical educational material at individual stages of studying the COURSE.

According to the scoring scale used in the educational institution, the level of mastery of the material is assessed as follows:

- 90 - 100 points - 5 (excellent)
- 75 - 89 points - 4 (good)
- 60 - 74 points - 3 (satisfactory)
- up to 60 points - 2 (unsatisfactory).

For individual forms of control of knowledge of applicants in the COURSE, the assessment criteria presented in the table are applied.

Criteria for assessing candidates' knowledge by forms of control

Forms of control/assessment criteria	Knowledge assessment scale			
	Excellent (90-100)	Good (75-89)	Satisfactory (60-74)	Unsatisfactory (up to 60)
1. ORAL SURVEY				
Completeness of the answer	complete	complete	incomplete	partial, absent
Depth and versatility of knowledge	sufficient	proper	satisfactory	absent
Systematicity and logic of the presentation of the material	systematized, logical	logical	absent	absent
Degree of familiarity with the main methodological developments, legislation and the ability to use them when answering	high, reasoned conclusions are used in the answer	sufficient, are used in the answer	proper, partially used in the response	absent
Ability to summarize the presented material	reasoned conclusions	insufficiently substantiated conclusions	partially substantiated conclusions	absence of conclusions
2. TEST TASKS				
Independence of responses	independence	insufficient independence	with the help of the teacher	absent independence
Ability to use theoretical material in a modified test setting	excellent performance with only a few errors	correct work with several errors	a significant number of shortcomings, the performance meets the minimum criteria	need to work extra for receiving a positive assessment
3. COMPLETION OF MODULAR AND TRAINING TASKS				
Knowledge of the solution method	deep	proper	insufficient	absent
Proficiency in the solution algorithm	possess	possess	partially possess	does not possess
Independence of the solution	independence of calculations	insufficient independence of calculations	calculations with the help of the teacher	lacks independence of calculations
Correctness and completeness of calculations	correct and complete	correct and incomplete	partially correct, incomplete	incorrect incomplete
Presence of generalized conclusions	available, substantiated	available	available	absent
SOLVING PROBLEMS, COMPLETING AN INDIVIDUAL TASK				
Knowledge of the solution methodology	deep	proper	insufficient	absent
Proficiency in the solution algorithm	possess	possess	partially possess	does not possess
Independence of the solution	independence of calculations	insufficient independence of calculations	calculations with the help of the teacher	lacks independence of calculations
Correctness and completeness of calculations	correct and complete	correct and incomplete	partially correct, incomplete	incorrect incomplete
Presence of generalized conclusions	available, substantiated	available	available	absent
4. INDEPENDENT WORK				
Independence of presentation of the material	independent presentation	independent presentation	dependent presentation	non-independent

				presentation
Logic and consistency of the presentation of the material	logical and consistent	logical statement, lack of consistency	partially logical presentation, sequence absent	absent
Correspondence of the presentation of the material to the topic	corresponds	corresponds	partially corresponds	does not correspond
Use of new literary sources	are used sufficiently	partially used	not used	not used
Compliance of the design of the work with the requirements	corresponds	corresponds	partially corresponds	does not correspond

The final score (on a 100-point scale) of the academic course “Human Development” is determined as a weighted average, depending on the specific weight of each component of the credit:

for credit:

Module 1		Module 2		Module 3	Module 4
20 %	20%	20 %	20%	5 %	15%
Current assessment: It is determined as the arithmetic average of the grades received during classes. The survey is conducted on topics 1-4. The assessment is carried out on a 100-point scale (the applicant must be assessed at least once every two classes)	Modular test work is carried out on 1-4 topics and includes: theoretical task 1 - max. 30 points; theoretical task 2 - max. 30 points; analytical task - max. 40 points	Current assessment: It is determined as the arithmetic average of the grades received during classes. The survey is conducted on topics 5-8. The assessment is carried out on a 100-point scale (the applicant must be assessed at least once every two classes).	Modular test – max. 100 points: theoretical task 1- max. 30 points; theoretical task 2- max. 30 points; analytical task – max. 40 points	Training Score Determined as the arithmetic average of the scores obtained for completing 3 tasks. The assessment is carried out on a 100-point scale	Independent work Determined as the arithmetic average of the grades obtained for completing 3 tasks. Grading on a 100-point scale.

Evaluation scale:

After a scale an university	On a national scale	After a scale ECTS
90-100	Excellent	A (excellent)
85-89	Well	B (very well)
75-84		C (well)
65-74	Satisfactorily	D (satisfactorily)
60-64		E (sufficiently)
35-59	Unsatisfactorily	FX (unsatisfactorily with possibility of the repeated drafting)
1-34		F (unsatisfactorily with the mandatory repeated course)

10. Tools, equipment and software, the use of which is required by the academic COURSE

№	Name	Topic number
1.	Technical equipment: multimedia projector, laptop, projection screen.	1-8
2.	Presentation materials package	1-8
3.	Basic software: Windows OS. Standard software for basic information technologies: MS Office (Word, Excel, PowerPoint). Telecommunications software (Internet Explorer, Google Chrome, Viber, etc.).	1-8
4.	Communication learning platform (Moodle) for organizing distance learning (if necessary).	1-8
5.	Communication software Zoom for conducting classes online (if necessary).	1-8

RECOMMENDED SOURCES OF INFORMATION

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- Біль М. М., Попадинець Н. М. Людський розвиток і мобільність населення крізь призму національних особливостей: соціоекономічний вимір та управлінський концепт. *Соціально-економічні проблеми сучасного періоду України*. 2020. Вип. 2. С. 55-61. URL: http://nbuv.gov.ua/UJRN/sepspu_2020_2_10
- Бобух І. М. Людський капітал та інклюзивний розвиток економіки України: освітньо-наукові чинники. *Вісник Національної академії наук України*. 2019. № 5. С. 58-61. URL: http://nbuv.gov.ua/UJRN/vnanu_2019_5_17

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