



Syllabus

Team Management and Leadership

Master's Degree

Field of Knowledge – 29 International relations

Specialty - 292 International economic relations

Educational professional program - International Marketing

Number of credits: 5 Teaching language: English

Course Instructor

Ph D, Batryn Natalia

Contact information

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Course Description

Effective management is closely linked to the interaction of many people, which combines the planning and coordination of their joint activities, including conflict management. Managers face the challenges of influencing individuals, teams, organizational systems. As technology evolves, managers need to combine their forces to achieve common goals. Today new leaders (not managers) coordinate teamwork. Some management theorists argue that personnel management will give way to modern discipline, team management. The purpose of studying the discipline "Team Management and Leadership" is to develop students' theoretical knowledge and practical skills to use modern methodologies and tools for the effective team formation and management.

The knowledge and skills acquired in the study of discipline can be implemented in management and executive activity in any sphere of national economy.

Course Structure

Theme	Outcomes	Tasks
Theme 1. Team management. Development of teamwork skills. Team building: essence, types and stages of development.	Learn the fundamentals of the basic concepts and categories of team management; characteristics of the influence of various factors on the behavior of people in teams.	Tests, group discussion, situational tasks, case studies.
Theme 2. Life cycle of the team. Team structure. Team roles. Team rules.	Know and apply basic team management tools.	Tests, group discussion, situational tasks, case studies.

Theme 3. The nature of a leader's work in a team: roles, functions, necessary skills and competence.	Be able to choose effective tools for managing teams, to ensure the formation of team culture and support team development. Be able to apply leadership theories in team management.	Tests, group discussion, situational tasks, case studies.
Theme 4. Communications in a team: procedures, techniques of problem analysis and decision-making in a team.	Be able to apply communication theories in team management, identify leadership, and distribute team roles.	Tests, group discussion, situational tasks, case studies.
Theme 5. Team management methods: essence, varieties, relationship of functions and methods.	Be able to apply leadership theories in team management and distribute team roles.	Tests, group discussion, situational tasks, case studies.
Theme 6. Motivation and responsibility in the team.	Be able to develop motivation in teamwork.	Tests, group discussion, situational tasks, case studies.
Theme 7. Conflict management in the team.	Be able to develop and implement conflict prevention measures.	Tests, group discussion, situational tasks, case studies.
Theme 8. Monitoring team performance.	Be able to effectively monitor Team performance. Be able to apply leadership theories in team management.	Tests, group discussion, situational tasks, case studies.

Learning Recourses

1. Batryn N. Team Management and Leadership. [Electronic resource]: Lectures. – Ternopil: TNEU, - 2020.
2. Batryn N. Team Management and Leadership. [Electronic resource]: Case-Studies. – Ternopil: TNEU, - 2020.
3. Georgiades, S. (2022). Organization Management – Dynamic Creative Team Coordination. Springer Nature. <https://doi.org/10.1007/978-3-658-37509-6>
4. Leadership in teams. Retrieved from www.free-management-ebooks.com.
5. Managing People Textbook, 2018, Foulks Lynch Ltd.
6. Neumann, W., Mulder, R. (2018). Team reflection linking transformational leadership and team innovativeness. EAWOP Conference, Oslo, Norway.

7. Rishi Kapal. (2020). *Managing Large Teams : Overcoming Skip- Level Frictions & Executive Isolation*. Sage Publications Pvt. Ltd.

Grading

Course requirements include the following major independent measures of learners' competency.

Module 1		Module 2	Module 3	Module 4
20%	20%	5 %	15 %	40%
Current assessment	Module control 1	Training	Student's independent work	Exam
Arithmetic grade average received during classes	Writing test (tests and cases)	Arithmetic grade average received during training	Presentation content and delivery – 60 points, presentation – 40 points	Theoretical question – 40 points, cases (2) – 30 points, test (10 questions) – 30points

Final course grade:

ECTS		
A	90-100	excellent
B	85-89	good
C	75-84	good
D	65-74	satisfactory
E	60-64	satisfactory
FX	35-59	failed (with an opportunity to retest)
F	1-34	failed (with no opportunity to retest)