



Syllabus EUROPEAN REGIONAL POLICY

Educational level – Master
Educational program «International economics»

Year of study: I, Semester: I

Credits: 5 Language of teaching: English

Head of the course

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Course description

The discipline "European Regional Policy" is aimed at developing students' theoretical knowledge and developing practical skills in the implementation of regional policy of the European Union countries and developing on this basis the skills to solve strategic problems of regional development that are needed by experts in the international economy.

Course structure

Hours (lect. / sem.)	Topic	Learning outcomes	Tasks
4 / 2	1. Dialectics of globalization and localization – issue for EU territories	Know the basics of agglomeration; localization and urbanization. Be able to explain the basic concepts of spatial fragmentation.	Interrogation, test
4 / 2	2. Location of production activities in EU countries.	To apply industrial location theory. To carry out the analysis of production activity in the country.	Interrogation, test
4 / 2	3. Benchmarking of governmental strategies of territorial reforms in EU.	Be able to analyze the components of transition and territorial transformation in EU countries.	Interrogation, test
4 / 2	4. Strategic management issues for territorial units.	Know the basic elements of strategic management of territorial units. Be able to formulate strategic and operational goals in the strategic management process.	Interrogation, test
4 / 2	5. Decentralization and self-government as a basis for effective reform of the public sphere – experiences of EU and possibilities of their application in Ukraine.	Analyze the effectiveness of public sector reforms in decentralization and self-government.	Interrogation, test

4 / 2	6. Place-based approach to regional policy in European Union.	Be able to apply the local approach of EU regional policy - from local and regional to territorial development.	Interrogation, test
4 / 1	7. Industrial clusters – story of success in EU and emerging occasions for Ukraine	Be able to analyze the motives for creating and performing clusters. Identify opportunities for applying successful cluster experience in EU countries in Ukraine.	Interrogation, test
4 / 1	8. Models of depressive regions stimulation in EU.	Be able to apply the tools of depression in the regions (macro-level infrastructure, education and training, improving the business climate, subsidies to the firm).	Interrogation, test

References

1. Bianchini, S., Damioli, G., & Ghisetti, C. (2023). The environmental effects of the “twin” green and digital transition in European regions. *Environmental and Resource Economics*, 84(4), 877-918.
2. Casula, M. (2024). How different multilevel and multi-actor arrangements impact policy implementation: Evidence from EU regional policy. *Territory, Politics, Governance*, 12(7), 1048-1072.
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4. Concepts and strategies for spatial development in Germany. URL: https://www.bmi.bund.de/SharedDocs/downloads/DE/veroeffentlichungen/themen/heimat-integration/raumordnung/leitbilder-und-handlungsstrategien-raumordnung-en.pdf?__blob=publicationFile&v=5
5. Delivering on the Europe 2020 Strategy. Handbook for local and regional authorities. URL: https://www.cor.europa.eu/en/documentation/brochures/Documents/delivering-on-the-europe/delivering-on-the-europe_English.pdf&usg=AOvVaw1KY7XLrttv-i_x3BfJAKwJ
6. Di Caro, P., & Fratesi, U. (2022). One policy, different effects: Estimating the region-specific impacts of EU cohesion policy. *Journal of Regional Science*, 62(1), 307-330.
7. Economic specialisation in EU regions. 06.02.2020. URL: <https://ec.europa.eu/eurostat/web/products-eurostat-news/-/DDN-20200406>
8. Europe 2020 Strategy [Text]. (n.d.). Retrieved from European Commission
9. McNamara, K. R. (2024). Transforming Europe? The EU's industrial policy and geopolitical turn. *Journal of European Public Policy*, 31(9), 2371-2396.
10. Mewes, L., & Broekel, T. (2022). Technological complexity and economic growth of regions. *Research Policy*, 51(8), 104156.
11. Mišák, M., & Nosko, A. (2023). Post-pandemic lessons for EU energy and climate policy after the Russian invasion of Ukraine: Introduction to a special issue on EU green recovery in the post-Covid-19 period. *Energy Policy*, 177, 113546.
12. Pintar, N., & Scherngell, T. (2022). The complex nature of regional knowledge production: Evidence on European regions. *Research Policy*, 51(8), 104170.
13. Russo, M., Caloffi, A., Colovic, A., Pavone, P., Romeo, S., & Rossi, F. (2022). Mapping regional strengths in a key enabling technology: The distribution of Internet of Things competences across European regions. *Papers in Regional Science*, 101(4), 875-900.
14. Territorial Agenda of the European Union 2020. (2011). URL: https://ec.europa.eu/regional_policy/en/information/publications/communications/2011/territorial-agenda-of-the-european-union-2020
15. Teixeira, J. E., & Tavares-Lehmann, A. T. C. (2022). Industry 4.0 in the European union: Policies and national strategies. *Technological Forecasting and Social Change*, 180, 121664.
16. The Urban Agenda for the EU. URL: https://ec.europa.eu/regional_policy/en/policy/themes/urban-development/agenda/

17. URBACT III operational programme. European regional development fund 2014–2020. URL: https://ec.europa.eu/regional_policy/en/atlas/programmes/2014-2020/czechia/2014tc16fir003

18. Бугас, Н. В. (2022). Державна регіональна політика управління під час війни та у період післявоєнного відновлення України. In Імперативи економічного зростання в контексті реалізації глобальних цілей сталого розвитку.

19. Гаврилець, О. Б. (2022). Філософсько-правові підходи удосконалення регіональної політики держави. Економіка та держава, (1), 135-139.

20. Європейська регіональна політика: підручник / за ред. Крисоватого А. та Ліщинського І. – Тернопіль: ВПЦ "Економічна думка ЗУНУ", 2020. 236 с.

21. Лизун М. В. Тенденції розвитку регіональної економічної інтеграції: методологічний аспект. Journal of European Economy. 2020. Том 19. № 1 (72). С.85-101.

22. Осадчук, Н. В. (2022). Реалізація державної регіональної політики щодо активізації сталого розвитку регіонів в умовах децентралізації. Економічні горизонти, (4 (22)), 124-135.

23. Постанова Кабінету Міністрів України "Про затвердження Державної стратегії регіонального розвитку на період до 2027 року".

24. Стратегія сталого розвитку України до 2030 року (проект). URL: https://www.undp.org/content/dam/ukraine/docs/SDGreports/UNDP_Strategy_v06-optimized.pdf

Evaluation policy

- **Deadline and retaking policies:** Off-the-shelf jobs with valid reasons are rated lower (-20 points). Modules are reassigned with the permission of the Dean, if there are valid reasons (for example, hospital list).
- **Academic Integrity Policy:** All written works are checked for plagiarism and are allowed to be protected with correct text borrowings of no more than 20%. Write-offs during tests and exams are prohibited (including using mobile devices). Mobile devices may only be used during online testing (for example, Kahoot).
- **Attendance Policy:** Attendance is a mandatory component of the grade for which points are earned. For objective reasons (such as illness, international internship), training may be provided on-line, in agreement with the course leader.

Evaluation

The final grade for the course is calculated as follows:

Module 1		Module 2	Module 3	Module 4
20%	20%	5%	15%	40%
current assessment	Modular control 1	Training	SSW	Exam
It is defined as the arithmetic average of the grades obtained during classes	1. Theoretical questions (2 questions) – max. 50 points. 2. Task (1 task) – max. 50 points.	Assessment for training tasks (group task 90 points + 10 points for individual activity)	Individual task with 10 stages (10 x 10 points)	1. Theoretical questions (2 questions) – max. 50 points. 2. Test tasks (10 tests of 2 points per test) - max. 20 points. 3. Situational task (1 task) - max. 30 points.

Student Assessment Scale:

ECTS	Points	Content
A	90-100	Excellent
B	85-89	Very good
C	75-84	good
D	65-74	satisfactory
E	60-64	sufficient
FX	35-59	Fail - some more work required before the credit can be awarded
F	1-34	Fail - considerable further work is required