

## Syllabus of the discipline Law of international security



Higher education degree – Bachelor  
Field of Knowledge - 29 International relations  
Specialty – 293 International law  
Educational program and Professional Program – International law

**Year of the study: 4, Semester: 8**  
**Number of credits ECTS: 4 Language of study: English**

**Course leader:**  
ScD (in Economics), professor, professor of the department of international law and migrations policy WUNU  
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### Description of the discipline

The purpose of studying the discipline "Law of international security" is provide students with knowledge about the causes and background of international conflicts, as well as about the mechanisms designed to counteract them at the national and international levels; about legal instruments for ensuring collective security.

### Course structure

Hours (lect. / prakt.cl.)	Topic	Results of the study	Tasks
4 / 4	Topic 1. The nature of geopolitical conflicts	To get acquainted with geopolitical conflicts as a prerequisite for the most significant threats to national, regional and general security	Tests, questions
4 / 4	Topic 2. Geopolitical concepts and asymmetries of global development	To explore geopolitical concepts and asymmetries of global development	Tests, questions
2 / 2	Topic 3. Methodological foundations of the concepts of "security" and "international security"	To find out the methodological foundations of the concepts of "security" and "international security"	Tests, questions
4 / 4	Topic 4. Sources of international security law	To consider the sources of international security law	Tests, questions

2 / 2	Topic 5. Principles of international security law.	To get acquainted with the principles of international security law.	Tests, questions
2 / 2	Topic 6. Subjects of international security law.	To consider the subjects of international security law.	Tests, questions
4 / 4	Topic 7. International legal bases for ensuring international security	To investigate the international legal basis for ensuring international security	Tests, questions
4 / 4	Topic 8. Regional systems for ensuring international security	To investigate regional systems for ensuring international security	Tests, questions
2 / 2	Topic 9. Threats and challenges to international security	To get acquainted with the main threats and challenges to international security	Tests, questions
4 / 4	Topic 10. Organizational and legal basis of peace and security activities	To consider the organizational and legal basis for peace and security activities	Tests, questions
2 / 2	Topic 11. Disarmament and arms limitation	To research the Disarmament and arms limitation issues	Tests, questions
2 / 2	Topic 12. International legal regimes for countering terrorism	To get acquainted with international legal regimes for countering terrorism	Tests, questions
4 / 4	Topic 13. International-legal responsibility in the field of international security	To find out the essence of international legal responsibility in the field of international security	Tests, questions

### Bibliography

1. Degan, V. D. (2024). *Sources of international law* (Vol. 27). BRILL.
2. Dunoff, J., Hakimi, M., Ratner, S. R., & Wippman, D. (2023). *International Law: Norms, Actors, Process*. Aspen Publishing.
3. Dycus, S., Banks, W. C., Hansen, P. R., & Vladeck, S. I. (2022). *National security law*. Aspen Publishing.
4. Forcese, C., & West, L. (2020). *National Security Law, 2/e*. Irwin Law.
5. Geiß, Robin, and Nils Melzer (eds), *The Oxford Handbook of the International Law of Global Security*, Oxford Handbooks (2021; online edn, Oxford Academic, 10 Mar. 2021), <https://doi.org/10.1093/law/9780198827276.001.0001>
6. Orakhelashvili, Alexander, 'Essence and Definition of Collective Security', *Collective Security* (Oxford, 2011; online edn, Oxford Academic, 1 May 2011), <https://doi.org/10.1093/acprof:oso/9780199579846.003.0002>

### Evaluation policy

- **Deadline and retake policy:** Modules are retaken with the permission of the dean's office if there are good reasons (for example, sick leave).
- **Academic Integrity Policy:** cheating during tests and exams is prohibited (including using mobile devices).

- **Visiting policy:** Attending classes is a mandatory component of the assessment. For objective reasons (for example, illness, international internship, and other reasons), training can take place online with the permission of the university administration.

### Evaluation

The final score for the course is calculated as follows:

Credit module 1		Credit module 2		Credit module 3	Credit module 4	Credit module 5	Overall
10%	10%	10%	10%	5%	15%	40%	100%
Current assessment	Module Control 1	Current assessment	Module Control 2	Trainings	Individual work	Examination	
<p>The score is defined as the arithmetic mean of the scores obtained during practical classes. Each applicant must be evaluated at least once every two classes and receive at least three grades. Absences of practical classes must be worked out during consultation hours, otherwise they are considered a score of "0" and are taken into account when determining the arithmetic mean. For applicants who study on an individual schedule, the current assessment is carried out during consultations, and by completing tasks in the Moodle system. Current assessment is carried out through an oral survey, preparation of scientific reports, problem solving, testing through the Moodle system in practical classes.</p>	<p>Module control is planned after the completion of topic 7 and covers from topics 1 to 7, and involves completing 10 test tasks and two theoretical questions.</p>	<p>The score is defined as the arithmetic mean of the scores obtained during practical classes. Each applicant must be evaluated at least once every two classes and receive at least three grades. Absences of practical classes must be worked out during consultation hours, otherwise they are considered a score of "0" and are taken into account when determining the arithmetic mean. For applicants who study on an individual schedule, the current assessment is carried out during consultations, and by completing tasks in the Moodle system. Current assessment is carried out through an oral survey, preparation of scientific reports, problem solving, testing through the Moodle system in practical classes.</p>	<p>Module control is planned after the completion of topic 13 and covers from topics 8 to 13, and involves completing 10 test tasks and two theoretical questions.</p>	<p>The score is defined as the arithmetic mean of the scores received for completing training tasks.</p>	<p>The score is defined as the arithmetic mean of the scores received for performing diverse tasks related to the preparation of a scientific paper (essay, scientific article, abstracts), annotations to a scientific article, and participation in scientific conferences.</p>	<p>The exam includes the following tasks: a) 10 Tests of 1 point each; b) three theoretical questions of 30 points each</p>	100

Student Assessment Scale:

<b>ECTS</b>	<b>Points</b>	<b>Essence</b>
A	90-100	Excellent
B	85-89	Good
C	75-84	Good
D	65-74	Satisfactory
E	60-64	Sufficient
FX	35-59	unsatisfactory with the possibility of retaking the credit
F	1-34	unsatisfactory with a mandatory retry course